



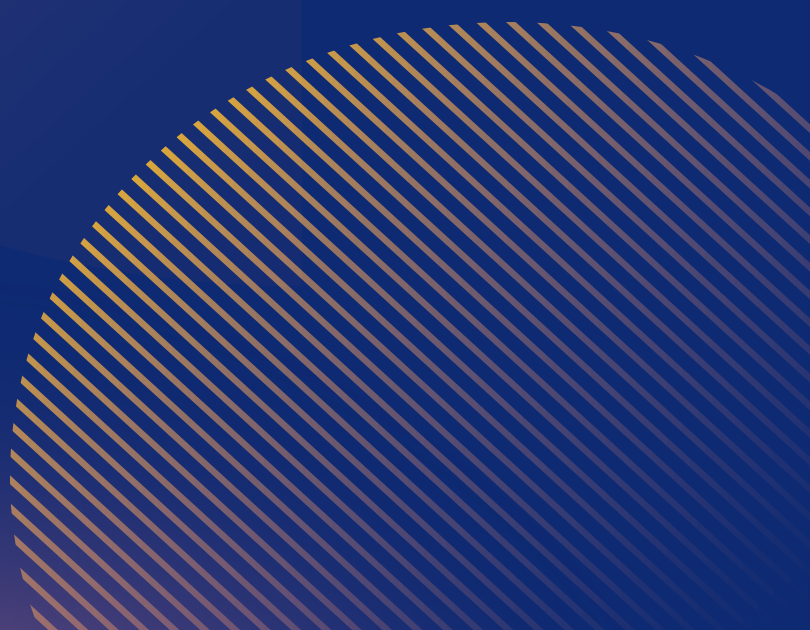
Strathcona
GIRLS GRAMMAR

SENIOR SCHOOL

Parent Handbook

2022

**GIRLS
UNSTOPPABLE**



Strathcona is the catalyst of a life-shaping momentum, ens
discovers a trajectory as unique and full of potential as she

Upon their respective journeys, Strathcona girls break the s
of private education — and we are proud of it. Action, mea
fulfilment take precedence, and are aptly expressed in the School motto:
'Bravely, Faithfully, Happily.'



Through a culture of academic excellence and a rich selection of co-
curricular activities, girls grow and thrive. Strong, resilient, empowered
— at Strathcona these are more than just words. We imbue them with
impetus tied to each girl's uniqueness and personal ambitions.

As a student's voice and identity emerge, so does her character. And
it is here that Strathcona truly sets itself apart. A Strathcona girl is
balanced in mind, body and spirit. Her robust sense of self is founded
upon respect, integrity, compassion, courage and genuine community
spirit. Being ready for life isn't about bettering others — it is about
improvement within.



In essence, Strathcona affords its girls the opportunity to discover who they
really are, and to pursue their life's potential by being themselves.

Or, put another way:

unstoppable girls begin at Strathcona.



RESPECT • INTEGRITY • COMPASSION • COURAGE • EMPOWERMENT • EXPERIENCE • CHARACTER • CONNECTION • MOMENTUM



VISION

To inspire and empower young women to live courageous and purposeful lives so they can contribute to the world with wisdom, imagination and integrity.

MISSION

Strathcona educates girls and young women within a compassionate, inclusive, balanced framework of learning experiences, scaffolded by Christian values and care.



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Acknowledgement of the *land*

We acknowledge that we are standing on land for which the Wurundjeri People are the traditional custodians. We acknowledge their elders, past and present. May we always listen, learn, respect, recognise and walk with the First Peoples of our Nation as we continue to strive for reconciliation and justice for all Australians.

Section 1

Information



Staff

Principal	Mrs Marise McConaghy
Deputy Principal	Ms Tracy Herft
Senior Dean of Learning Futures	Mr Ross Phillips
Dean of Teaching and Learning	Ms Simone Boland
Dean of Students	Mrs Amber Sowden
Director of Information Resources (Research and Learning).....	Ms Penny Roberts
Senior School Psychologist/Junior School Psychologist....	Mrs Annie Yang/Mrs Kerri Rhodes/Mrs Sharon Turner
School Chaplain/Junior School Chaplain.....	Rev Janet Costello/Mrs Bron Arnott
Year 7 Coordinator	Ms Liesl Woods
Year 8 Coordinator	Mrs Melissa Patel
Year 9 Coordinator	Mrs Karyn Murray
Head of Arnold House (Years 10-12).....	Ms Hollie Fields
House Mentor - Arnold House	Ms Jess Mitton
Head of Findlay House (Years 10-12).....	Mrs Megan Boyd
House Mentor - Findlay House	Mr David Vanderberg
Head of Gilbert House (Years 10-12).....	Mrs Miranda Gazis
House Mentor - Gilbert House	Ms Georgia Cleeland
Head of Grenfell House (Years 10-12).....	Mrs Rhiannon Ward
House Mentor - Grenfell House	Ms Claire Johns
VCE Coordinator	Mr Scott Sweeney
Careers and Partnerships.....	Ms Joanna Buckley
Health Centre Nurse.....	Ms Ash Smith
Business Manager	Mr Jack Palumbo
Director of School and Community Relations	Mrs Jo Wilson
Registrar	Ms Julie Drew
International Student Coordinator	Mrs Amanda Orgill
Director of IT Services.....	Mr David Young
Director of Marketing & Admissions.....	Mrs Marion Cape

Heads of Department

English	Ms Carolyn Joubran
Mathematics.....	Mrs Christy Kertes
Science.....	Ms Rebecca Kerr
Art.....	Ms Erin Horsley
Digital Learning and Innovation	Mrs Catherine Newton
Health and Physical Education	Miss Kim Bate
Humanities	Mr Scott Sweeney
Languages	Ms Veronica Swayne
Performing Arts	Mrs Jenny Meacham
Sport	Ms Keira Wills

Contact Details

Phone Numbers

All staff can be contacted through Reception

Senior School Campus Reception	8779 7500
Tay Creggan Reception	8779 7608
Health Centre	8779 7604
Music Office	8779 7520
Business Office (Fees).....	8779 7500
Knowledge Exchange	8779 7538/8779 7560
Enrolments/Scholarships.....	8779 7500

Year Level Coordinators and Heads of House are the major point of contact for parent enquiries. Parents can also contact staff members by phoning the Senior School Reception directly on 8779 7500

(8.00am–5.00pm) or Tay Creggan Reception directly on 8779 7608 (8.00am–4.00pm).

Opening Hours

Senior School Reception: 8.00am — 5.00pm

Tay Creggan Reception: 8.00am — 4.00pm

Junior School Reception: 8.00am — 4.00pm

Canteen: 8.30am — 2.00pm

Locations

Strathcona has three campuses, in Canterbury and Hawthorn. The ELC and Senior School campuses are co-located at 34 Scott Street, Canterbury.

- Early Learning Centre (3-year-old and 4-year-old Kindergarten): 34 Scott Street, Canterbury
- Junior School (Prep-Year 6): 173 Prospect Hill Road, Canterbury
- Tay Creggan (Year 9): 30 Yarra Street, Hawthorn
- Senior School Campus (Years 7–8 and Years 10–12): 34 Scott Street, Canterbury

Information Technology (IT)

The IT Team are located on the ground floor of the Wheelton Knowledge Exchange on the Main Campus. If you require assistance from IT, they are available from 8.00am–4.00pm daily. Students are welcome to visit IT if they are having IT problems. If parents/guardians have issues with logging onto systems or forgotten passwords please email parentassist@strathcona.vic.edu.au.

Username and passwords

Unique usernames and passwords are required to access MyStrathcona and these will be sent to families when starting at Strathcona. Should you have any questions please email parentassist@strathcona.vic.edu.au.

2022 Term Dates

Term 1

Monday 31 January - All Students commence

Monday 14 March - Labour Day Public Holiday

Friday 8 April - Term 1 concludes

Term 2

Wednesday 27 April - Students commence

Monday 13 June - Queen's Birthday Public Holiday

Friday 24 June - Term 2 concludes

Term 3

Tuesday 12 July - Students commence

Friday 9 September - Term 3 concludes

Term 4

Tuesday 4 October - Students commence

Monday 31 October - Mid Term Holiday

Tuesday 1 November - Melbourne Cup Public Holiday

Tuesday 6 December - Term 4 concludes

To see a full list of events please refer to the Calendar on MyStrathcona. The calendar can be filtered to show dates that are relevant to you by clicking on Filters on the top right hand side, select the Campus and the preferred event categories.

Services

Canteen

The Canteen is located on the Senior School Campus and is staffed by a canteen manager and assistant as well as parent volunteers. It is open from 8.30am until 3.00pm each day. Students who would like to place a lunch order can do so online using the Flexischools app or by coming into the canteen and placing an order in the basket provided. Paper bags are available in the canteen. Orders must be placed before 11am. All orders will be filled and placed into year level baskets for students to collect at the beginning of lunch. Snacks and drinks can be purchased during recess and lunchtime. A Canteen Menu, parent roster and any Canteen updates can be found on the parent portal of MyStrathcona under School, Canteen. If you use the Flexischools app you will need to create an account on the [Flexischools website](#).

Careers Service

Strathcona's careers program is designed to provide age and stage appropriate information and experiences to students such as graduating Year 12s should have developed a strong sense of self, as well as the necessary skills to manage their career decisions and planning as adults. Careers Services at Strathcona include providing targeted, up-to-date and key careers and course information and dates to students; structured opportunities to explore and reflect on individual strengths (through the Morrisby test), passions and interests, work and life values, and both short- and long-term goals; an alumnae Mentoring Program, individual careers counselling, a visiting speakers program, annual Careers Evenings, skills development in course and careers research and planning, and assistance with the preparation for, and administration of, workplace experience. The Careers Advisor is located on the Senior School Campus.

Counselling Service

The Senior School Psychologist, Ms Kerri Rhodes (Med.Psych), B.A.Hons, is available to counsel all students as requested by the student, a member of staff or parents/guardians. She is also available to assist parents. In the first instance, parents wishing to access the service should first contact their child's Head of House or Year Level Coordinator. The Psychologist is located on the Senior School Campus.

Health Centre

The Strathcona Health Centre is located on the Senior School Campus, and is staffed by a Registered Nurse from 8.15am-4.00pm each day. The centre provides first aid treatment for students. Should you wish to make contact with the School Nurse please email firstaid@strathcona.vic.edu.au.

Collecting Information - medical information for all students is collected by the School via Parent Details and Payment Portal. This information needs to be updated by the parents/guardians of current and all new students. Any student at risk of an allergic reaction is required to provide the School Nurse with a scanned electronic copy of their annually updated ASCIA Action Plan for Allergic Reactions / ASCIA Action Plan for Anaphylaxis no later than one week prior to the commencement of Term 1. Please send these to the email address above.

Storing Medications - the Health Centre can store student medications at the requests of parents. Parents are required to complete a 'Permission to Administer Medication' form. These medications are available for use at school and are taken by school staff on excursions, camps, at rehearsals and activities organised by the School, with the exception of non-compulsory audience participation. The School recommends that students always carry their own non-school medication/EpiPen for use travelling to and from School.

Wheelton Knowledge Exchange

The Wheelton Knowledge Exchange is located on the Main Campus in Scott Street. It was opened in 2015 and houses the Library, three senior classrooms, IT Room, Marketing and Admissions and IT and Audio Visual Departments on the ground floor with the Years 7 and 8 Centre and Advanced Learning on the middle floor and the Science Labs located on the top floor.

The Knowledge Exchange is open to senior students throughout the day. The library gives students access to:

- quiet study spaces; there are also three study/meeting rooms that can be booked with the Librarian
- research and wide reading support for students and teachers
- comprehensive print, audio visual and digital collections
- online databases for research
- access to e-books
- photocopiers/printers for students to use. Students can make both black and white and coloured copies on A4 or A3 paper. These photocopiers/printers can be used to print school work.
- flexible learning spaces with wireless network access for portable devices.

Opening Hours

Mondays to Thursdays: 7.30am-5.30pm

Fridays: 7.30am-4.00pm

The Knowledge Exchange hours are subject to change.

Staff are on duty during these times and students are welcome to come and use the study spaces before and after school.

Borrowing and accessing resources

The Knowledge Exchange resources can be browsed on MyStrathcona under Libraries. A full catalogue is available for students and staff to search and locate resources. This can be done at home or at school and items can be reserved. E-books, databases, Clickview and topic guides are accessible through the Knowledge Exchange page on MyStrathcona at any time.

Borrowing and returning

Students are able to borrow equipment, digital and print resources. There is no limit to the number of items that can be borrowed at one time. Fiction and Non Fiction titles can be borrowed for a period of four weeks and magazines for 1 week. Equipment can be borrowed for one day. Items can be renewed if they are not required by other students or staff.

Print resources can be returned to the Librarian or put through the chute located before the entrance to the Knowledge Exchange. Equipment should be returned directly to Library staff.

School Uniform

Uniform Requirements

When wearing the Strathcona uniform, students are representatives of the School and their peers, and as such should adhere to the Strathcona uniform and behaviour policies in order to uphold the School's high standards.

- Students are expected to be neat and tidy in appearance, with the school uniform worn correctly and kept clean and in good order.
- Students are not permitted to post photographs or films of themselves or their peers whilst wearing the School uniform on any social media platform without the written consent of the School in advance.
- Sports uniform may be worn during a PE class, for sport training and matches only.
- The length of skirts and dresses should be no shorter than knee length.
- Hair must be worn in a sensible and practical style, tied back if the length falls below the collar.
- Coloured nail polish, make-up, jewellery (other than one set of plain gold or silver sleepers or stud earrings worn with one only in each ear lobe) and badges, apart from School badges, are never to be worn with School uniform. Body piercing (other than a single hole in each ear) is not permitted.

Uniform Suppliers

Strathcona students wear their uniforms with pride. Be it for summer, winter or sport, our uniforms can be purchased both new and second-hand.

Strathcona Family Association (SFA) Second-Hand Uniform Shop

The Second-hand Uniform Shop is run by volunteer members of the Strathcona Family Association (SFA). Their valuable assistance allows families to purchase good quality used uniforms and enjoy significant savings.

The Second-Hand Uniform Shop is open every Wednesday from 8am–9.15am and 3.00pm–4.15pm during term time only. There are special opening times throughout the year, and these are advertised in The Magnolia (Strathcona's Newsletter) or on the Uniform Shop page on MyStrathcona. The Second-Hand Uniform Shop located at:

35 Scott Street, Canterbury, 3126

Email: uniformshop@strathcona.vic.edu.au

New Uniforms

To purchase new uniforms, our suppliers are:

Dobsons Pty Ltd

667 Glenferrie Road, Hawthorn

Phone: 9819 1122

Email: sales@dobsons.com.au

274 Doncaster Road, North Balwyn

Phone: 9816 3366

Email: grey@dobsons.com.au

Uniform Years 5-12: Academic

All items of uniform are compulsory unless indicated below as optional.

Summer Uniform



School Blazer



Summer Dress



Example of summer dress knee length

Accessories



Socks



Pullover



Blouse**



Shorts**



White Ribbon

Winter Uniform



School Blazer



Blouse



Tights

Accessories



Scarf** 1



Navy Blue Ribbon



Pullover*



Tartan Skirt



Slacks**



Tie**



Tie**:
Year 12 only

General Items



Shoes



Senior Backpack



Art Smock²

Check List

Summer

- Blazer: regulation navy with crest on pocket.
- Pullover, v-neck, no crest (Years 5-10)
- Pullover with crest (Years 11-12)
- Summer Dress

Accessories

- Socks: short ribbed white (not ankle) with dress
- Hair Accessories: White ribbon

Optional items**

- Blouse: White short sleeve
- Shorts: Regulation classic navy stretch

Winter uniform

- White Blouse
- Tartan Skirt
- Tights: Black cotton/lycra blend or 70 denier opaque

Accessories

- Hair Accessories: Navy ribbon
- Socks: short black (not ankle) with slacks
- Winter Scarf: Regulation tartan or regulation navy with School crest

Optional items** 1

- Tie: Navy with yellow stripe (Years 7-11)
- Tie: Navy with yellow and white stripe (Year 12)
- Slacks: Regulation navy

General Items

- Shoes: Black college lace-up, Mary Janes or black T-bar sandals - closed toe, not brogues, moccasins or heavy thick soled styles or styles with other than black stitching
- Senior Backpack: Navy with Strathcona crest
- Art Smock: Navy, waterproof

Uniform Years 5-12 Sport

All items of uniform are compulsory unless indicated below as optional.



Sports Polo



House Polo



Strathcona Hooded
Windcheater¹



Spray Jacket



Vest¹



Sports Short



Track Pants



2XU Tights*²

Accessories and general items



Bathers²



Goggles



Swimming Cap³



Strathcona Swim Team
Swimming Cap^{1 4}



Sports runners



Mouth Guard



Sports Cap²



Socks



Sports Bag^{1 2}



Swim Bag^{1 2}



Athletics Singlet¹



Yellow Socks¹

Check List

Sports uniform

- Sports Polo (for inter-school competitions)
- House Polo (for House competitions)
Arnold - Blue
Findlay - Emerald Green
Gilbert - Wattle Yellow
Grenfell - Red
- Spray Jacket with crest
- Sports Shorts: navy microfibre with crest
- Track pants: navy/gold with crest on left thigh
- 2XU Tights: navy with crest on left leg. Students from Years 7-12 are allowed to wear for Sport
- Bathers: navy School design with crest
- Goggles
- Swimming Cap: House coloured swimming cap
- Socks: white sports
- Sports Cap: navy peaked cap embroidered Strathcona
- Sports runners
- Mouthguard: compulsory for all Years 7 & 8 students and students playing Hockey

Optional items**¹

- Strathcona Hooded Windcheater
- Vest: Regulation navy polar fleece, crest on left breast, Strathcona across the back
- Sports Bag
- Swim Bag
- Athletics singlet (for Athletics team only unless otherwise advised by sports department)
- Yellow long socks: for students to play Soccer/AFL/Hockey
- Strathcona Swim Team Swimming cap: (for Swim team only)

** Optional for Years 7-12. Years 5 and 6 on request.

² Available at Strathcona Second-Hand Uniform Shop.

⁴ Available from the PE Department.

¹ Optional.

³ Available from the Senior School Reception.

School Uniform

Badged Goods

Strathcona has a range of Badged Goods which are available brand new from the Second-Hand Uniform Shop. A full list of items can be found on the parent portal of MyStrathcona under School, Uniforms or refer to the School's website.

Uniform Information

All items of uniform are compulsory unless indicated as optional. All items of uniform must be named, so if an item is missing, it can be easily returned. Sewn-on woven name tapes are recommended.

Students are expected to be neat and tidy in appearance, with the School uniform worn correctly and kept clean and in good order.

Summer Uniform - Compulsory Terms 1 and 4. Students will be advised if summer uniform can be worn at other times due to the weather being warm.

Winter Uniform - Compulsory Terms 2 and 3. Students will be advised if winter uniform can be worn at other times due to the weather being cold.

Blazer	When travelling to and from school, summer or winter uniform should always be worn and, except in exceptionally hot weather, blazers should be worn.
Pullover	Pullovers may not be worn outside the School grounds unless the blazer is also worn.
Summer Dress	Dress should be no shorter than knee length.
Summer Blouse - Optional	Blouse can be worn tucked in or left out.
Summer Shorts - Optional	Must be worn with the summer blouse. Length just above the knee and worn with short ribbed white socks (not anklet).
Winter Blouse	Must be worn with the winter skirt or slacks.
Winter Skirt	Must be worn with the winter blouse.
Winter Slacks - Optional	Must be worn with the winter blouse and worn with short black socks (not anklet).
Ties - Optional	Years 7-11 Navy with yellow stripe; Year 12 Navy with yellow and white stripe.

Items such as Strathcona Swim Team swimming caps can be purchased from the PE Department and House Swimming Caps can be purchased from Senior School Reception.

Books and Supplies

Textbooks and supplies are required for most subjects. To find out what is needed visit our supplier, Champion Education <https://www.champion.com.au/>.

Booklists will be available October/November. The link to the booklists can also be found on the parent portal of MyStrathcona under Learning/Booklist.

Communication

Contacting the School

The standard route for Parent/Teacher contact is through your daughter's House Mentor, Year Level Coordinator or Head of House. The Year Level Coordinator, School Psychologist, your daughter's House Mentor, Head of House or any subject teacher may contact you via email or phone if a matter requiring urgent attention arises.

Parents are always welcome to contact any staff member through the Senior School Reception by leaving a message if the person required is not immediately available.

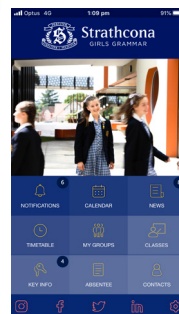
MyStrathcona

MyStrathcona is Strathcona's online portal. MyStrathcona provides a one-stop shop for all information regarding your child, including feedback on student progress and due dates for assessment, as well as School events and news. Information you see will be automatically tailored to you and your child. From MyStrathcona, you will be able to link through to other important websites such as EdSmart.

Strathcona App

The Strathcona App can be downloaded from Google Play or the Apple App Store. Once you have downloaded the App, login with the first part of your UserID. For example, 12345 if your school UserID is 12345@strathcona.vic.edu.au. In the App, go to Settings then Notification Settings to customise the notifications you receive.

In the App, you can check School notices, news items, check your daughter's due dates and results (for senior students only), upcoming calendar items, notify the School of absences and approve excursions.



The Magnolia

The Magnolia is Strathcona's weekly newsletter. This is available for parents/guardians to read on Friday afternoon. An email will be sent when this is ready. To read previous newsletter please visit <https://newsletter.strathcona.vic.edu.au/all>.

Events

Information regarding Events can be found on the Upcoming Events page on the MyStrathcona parent portal under the School button.

Digital and Social Media

 Website: strathcona.vic.edu.au

 LinkedIn: <https://www.linkedin.com/school/strathcona-girls-grammar/>

 Facebook: www.facebook.com/StrathconaGirlsGrammar/

 Instagram: @strathconagirls

 Twitter: @StrathconaGirls

Communication cont'd

Parent Details and Payments Portal

On MyStrathcona on the Parent Portal, under the School button, one of the shortcuts is Parent Details and Payments Portal. On this portal you can make payments for school fees, update address and contact information and also update your child's medial information. This is important that we have your current contact details in case we need to call you in an emergency and please ensure your child's medial information is updated as well.

Publications

The **Strathcourier** is distributed to all School families twice a year. This is our biannual magazine for our entire School community.

The **Annual Report** is available for families and Board members electronically and will be available on the School website. This publication reports on the business activity and achievements of the School for the financial year.

The **Strathconian** is Strathcona's annual School magazine for students, showcasing learning, sports, arts and event highlights over the course of the year. It is handed to students at the end of each academic year.

The **Anthology** is a collection of student writings and art work which is published annually and copies given to students whose work appears in the magazine. Copies are also kept in Knowledge Exchange.

Reporting and Parent-Teacher Interviews

Student Continuous Feedback and Reports

Students and parents receive continuous feedback through MyStrathcona throughout the year in Years 7 to 12. A summary report is provided in December.

With reporting and assessment on MyStrathcona, the School provides continuous feedback on academic progress and achievement, learning behaviours, and strategies for learning and study. This feedback and the reports will help you and your daughter understand about specific areas they need to improve and inform their future learning goals.

Learning Conferences

Learning Conferences are organised for Semester 1 and 2 so parents can obtain detailed information about their daughter's academic development in her subject areas. Information Evenings are held in Semester 1 and 2.

These conferences are an important time to meet your daughter's teachers, discover more about the subjects she is undertaking and develop a deeper understanding of how the school and parent can work in partnership to support the learning of your daughter.

Technology

Responsible Digital User Agreement (RDUA)

At Strathcona, we encourage everyone to be responsible digital citizens: aware of the advantages and disadvantages of using modern technologies. In order to ensure a safe and inclusive online environment, students from Years 3 to 12, and their parents, sign a Responsible Digital User Agreement (RDUA) for the use of digital technologies at Strathcona. This agreement must be signed at the start of each School year.

The RDUA applies to the use of all electronic devices in the School, including both personal and School devices. Everything students do on school-owned equipment is logged, including when they are onsite and using the wireless access that the School provides. The RDUA also applies to online interactions between students on personal social media accounts when representing the School, for example, when wearing School uniform.

Any violation of the RDUA is in breach of the School's policies and, in some instances, may be a crime. The School has procedures if this agreement is breached which include: student consultation, parental consultation, being blocked from the School network for a period of time, suspension and (in extreme cases) expulsion.

We ask that all parents, guardians and students refrain from posting online any perceived negative statements about Strathcona's programs, staff, students or other affiliated bodies/organisations. Any such correspondence is best communicated directly to the Principal as we value feedback and the opportunity to resolve any concerns.

Access to technology throughout the School

Technology has great power within the learning process. It can be used to create new learning opportunities, like a video conference with an expert from across the world or a VR simulation of a cell in the bloodstream. It can spark creativity, enable students to encounter different points of view and new sources of information or challenge them to reach beyond the boundaries of the school to create change in the world.

For students to use technology in a supported and safe manner, we have designed the programs at Strathcona for it to be deployed in an 'age and stage' appropriate manner.

Technology at Strathcona 2021

Year Level	Device Access
Prep to Year 3	1:1 School Owned iPads. Access to laptop trolleys.
Years 4 to 6	1:1 School Owned laptops. Access to iPad class sets.
Years 7 and 8	1:1 Student Owned HP Elitebook x360 purchased via School Portal.
Years 9 to 12	BYOD, with minimum specifications with digital pen is highly recommended.

Junior School

Strathcona's approach to technology in the Junior School ensures that every student has access to a device appropriate for their level to enhance their learning.

From Prep to Year 3, every student is allocated a 1:1 School-owned iPad. As part of our commitment to STEM, Junior School students from Years 4 to 6 have access to 1:1 School-owned laptops. This 1:1 device access is supplemented by trolleys in order to make the use of a range of tools across both devices.

Technology cont'd

Senior School

Technology infrastructure in Senior School has been updated in 2020 in response to the development of technology and new educational opportunities.

Students in Years 7 and 8

Since 2020, Strathcona has run a pen-based tablet notebook program in Year 7 and 8 – the HP Elitebook x360. This device was chosen because of the significant evidence that the use of a laptop pen in education can improve student outcomes and create more flexible use of technology. A consistent device at Years 7 and 8 ensures that teachers can explicitly instruct the students in the use of the device and confidently integrate the software into learning activities.

Families are asked to obtain the device via the school portal available on MyStrathcona. This will ensure that the device is covered by our partner's insurance and warranty program which can be accessed via the School IT Department. More information about this device program is available in the Device Handbook available on MyStrathcona.

Students in Years 9 to 12

By Year 9, students' use of technology has changed. **iPads are no longer permitted as a main device in Years 9 to 12 and it is expected that students will have access to a laptop or hybrid device.**

The device should be charged and ready for daily classroom use.

Students in Years 9 to 12 can bring any laptop or hybrid device purchased by the family provided it can connect to an enterprise wireless network (5GHz, 802.1x authenticated, 802.11ac Gigabit Wi-Fi) and meet the minimum specifications for software that is used in our education programs.

A device with a pen, such as the Lenovo Yoga, HP Elitebook X360 or Microsoft Surface is highly recommended.

Minimum Specifications

The minimum specifications have been determined as those required for Adobe CC, as this is the most powerful software that students are likely to need for their learning.

Windows	macOS
Intel® Core 2 or AMD Athlon® 64 processor; 2 GHz or faster processor	Multicore Intel processor with 64-bit support
Windows 10 (64 bit)	macOS X v10.13
8 GB of RAM (16 GB or more recommended)	8 GB of RAM (16 GB or more recommended)
256 GB HDD (512gb or more recommended)	256 GB HDD (512gb or more recommended)
1280x800 display (1920x1080 or larger recommended)	1280x800 display (1920x1080 or larger recommended)
	Sound card compatible with Apple Core Audio
	Optional: Adobe-recommended GPU card for GPU-accelerated performance

Section 2
Co-curricular,
Pastoral care and
Wellbeing



Co-curricular Opportunities

Every student at Strathcona has the opportunity to explore a range of activities beyond the curriculum, to discover her own personal strengths in the creative arts, sport and beyond. Co-curricular activities such as music, debating, drama and competitive sports allow students to develop personal skills such as empathy for others, communication, leadership and teamwork. Many aims of the School are embodied in the co-curricular program and our focus is on encouraging the involvement of all students in a wide range of areas and activities, as we do in academic areas. Students involved in the co-curricular Music and Speech & Effective Communication programs also take part in concerts, soirées and eisteddfods

Sports Program

Strathcona is a member of Girls Sport Victoria (GSV) and students from Years 7 to 12 have the opportunity to be involved in more than 20 sports - in weekly sport competitions, carnivals, tournaments and skills development programs. These sporting opportunities are specifically and encourages them to enjoy sport throughout their schooling years and beyond.

GSV Sports - Weekly

Swimming	Basketball
Diving	Tennis
Water Polo	Badminton
Athletics	Hockey
Cross-Country	Softball
Netball	Triathlon
AFL	Volleyball
Soccer	Cricket (Indoor & Outdoor)



GSV Carnivals

- Swimming
- Diving
- Athletics
- Cross-Country

GSV Events

- Golf
- Triathlon

In addition to GSV Sport, students have the opportunity to be involved in:

- Snowsports
- Rhythmic Gymnastics
- Kayaking
- Rowing
- Saturday Netball

Co-curricular Activities and Clubs

Art Club	Environment Club	Orchestras
Bands	Future Problem Solvers	Public Speaking
Chemistry Titration	Global Links Program	Social Service
Choirs	Instrumental Music private tuition	Snowsports
Compass Award	Kaleidoscope	Speech and Effective Communication private tuition
DAV Debating	Languages Club	STEM Club
Drama Productions	Music Ensembles	UN Debating
Duke of Edinburgh's International Award	Musical (Junior and Senior)	
	Mustard (Faith and Worship)	

Outdoor Education*

Outdoor Education at Strathcona is a series of journey-based, experiential learning opportunities sequenced from Prep to Year 10. Our Outdoor Educational Programs support a growth mindset, engage leadership and problem solving skills, foster new friendships and promote mental toughness. The Camps and Journeys offered for Years 7-10 include:

Year 7 – Mornington Peninsula (4 days)

Year 8 – Camp Jungai, Cathedral Ranges State Park
(5 days)

Year 9 – Yarra River Journey (Camp2Campus)

Year 10 – Options (5–7 days). One of the following options:

- > Falls Creek/Bogong High Plains Ski Tour
- > East Coast Tassie Adventure
- > Grampians Arapiles Climbing
- > Mornington Peninsula Wellbeing Camp

* Camps and Journeys listed above are subject to change for 2022.



Compass and Duke of Edinburgh's International Award

Strathcona offers students aged 10–14 the opportunity to participate in The Compass Award which is modelled on the Duke of Edinburgh's International Award.

The Duke of Edinburgh's International Award is the senior progression for Years 9–12, with Bronze, Silver and Gold levels. All Year 9 students are registered for their Bronze at Tay Creggan as part of the Curriculum. Students in Years 10 to 12 can choose to continue with Duke of Edinburgh to complete Silver and Gold levels.

Pastoral Care

Wellbeing groups

Student wellbeing underpins everything we do at Strathcona, which is why we place such strong emphasis on Pastoral Care.

In Years 7 (and 8 as well), girls are allocated into mixed wellbeing groups which are overseen by a Wellbeing Teacher. Wellbeing Groups are called 7A, 7B, 7C and 7D. The Wellbeing Teacher at Years 7 and 8 also teaches the wellbeing groups Health, PE, and Wellbeing classes so will get to know each girl very well. The Wellbeing Teacher has a special responsibility for monitoring conduct, development, progress and performance of the girls in the group and will work closely with the Year Level Coordinator.

While there are many subject classes that these pastoral groups do all together as a group, there will also be some mixed classes from the year level such as mathematics, languages and some other specialist subjects. The goal of these wellbeing groupings at Year 7 and 8 is to encourage new connections with other students in the year level so everyone gets to know each other. At Tay Creggan, girls are then placed in House groups, again with a House Mentor for each group. Once back from Tay Creggan, girls enter into the Senior School Vertical House system of pastoral care for Years 10 to 12. Overseen by a Head of House, each student is allocated a Senior Mentor. Following the coaching model of pastoral care, (Strathcona's PAW model) Senior Mentors meet regularly with individual students in the House throughout the year to discuss their academic progress, wellbeing and future pathways. Students have the same Senior Mentor for the three years of the senior years.

Health and Wellbeing classes and specialist sessions occur in all levels of the senior school, based on our Strathcona 'Feliciter Model' of wellbeing. We also run wellbeing and pastoral programs at all year levels, and have incursions and regularly enjoy hearing from an array of guest speakers. Wellbeing sessions can include things like: physical health and fitness, nutrition, mental health, post school opportunities, inspirational and motivational speakers and study skills.

Assemblies run throughout the year in a special Assembly period every week and rotate through: House, Year Level, Middle School, Senior School and full school Assemblies. Assemblies are where we can share stories, mark achievements, express gratitude and celebrate each other. Chapel services also provide the opportunities for worship and reflection throughout the year and in assemblies.

School Houses



To foster School spirit and bonds across the age groups, all students belong to a School House, and have the opportunity to represent their Houses in a range of debating, drama, music and sporting activities.

Inter-house competitions happen throughout the year, and range from debating and sport, to performing arts. The House Groups are: Arnold (Blue), Findlay (Green), Gilbert (Yellow), and Grenfell (Red). Annually, we hold House Swimming, Cross Country and Athletics Carnivals



Wellbeing



Strathcona Girls Grammar is committed to nurturing students' learning through physical and mental wellbeing. Strathcona researched current wellbeing pedagogy and programming, and as a result has the SOUL and Feliciter Programs. Based on Strathcona's values, the Wellbeing program aims to empower creative, ethical young women who have an authentic sense of self and optimism for their future.

Our Feliciter ('happy') Wellbeing program focuses on building connection, promoting optimism and fostering resilience across the School. Our Year 7 and 8 students are supported by their Wellbeing teacher who also teach them for Health and PE. Under the guidance of our Year 7 and 8 Year Level Co-coordinators, the focus for our Middle School students includes sessions focused on; successful transition to secondary school, team building, exploration of friendships, academic skills support (organisation, time management, study skills), exploration of positive health and wellbeing behaviors and the positive use of social media and digital communications. Throughout the year, the Wellbeing periods provide the platform for the student's involvement in service, faith and leadership.



Feliciter Program SENIOR SCHOOL

Our Year 9 students continue to work closely in House groups under the care of their Year 9 Mentor and the Head of Tay Creggan. The Year 9 Mentor also teaches their House group and support the students through the unique TC Envision Program. The students at Year 9 use their Pastoral time to explore themes such as character strengths, high performing teams, positive health and wellbeing behaviours, academic skills support, positive use of social media and digital communications and exploration of faith and service. The Duke of Ed Program is another important aspect of the Feliciter Wellbeing Program at Year 9.

The students in the Senior School, Years 10-12, are a part of Strathcona's vertical House System under the care of the Head of House. Whilst the Head of House remains central to their care of the students in their House we enhanced our pastoral care approach through the addition of a Senior Mentor to each House group. The Senior Mentor oversee the PAW (Pathways, Academics, Wellbeing) coaching model which facilitates a wholistic approach to their care. The mentoring approach of the PAW model allows the student's Senior Mentor to help them to discover their individual personal and academic strengths and weaknesses, and then work on specific strategies for improvement. The mentoring model approach offers opportunities for students to make informed choices and decisions for themselves, creating personal responsibility and accountability.

Additionally, all students in Years 10 to 12 have a weekly Wellbeing period. This period provides an exciting opportunity for intentional wellbeing opportunities. The Feliciter Wellbeing Program in the Senior school focuses on promoting good health and wellbeing habits, sexuality, drug and alcohol education, positive use of social media and digital communications, financial literacy, careers and post school pathways, exploration of faith, service and leadership. The program offers bespoke experiences for each year group targeted to the specific issues they are facing.

Each part of the Wellbeing Program shows a greater sense of community, general health and happiness at Strathcona. We are committed to constantly reflecting on what is working and what changes we can make to improve outcomes in a rapidly changing world.

Faith

At Strathcona we recognise that Spirituality is an important part of student wellbeing. We provide students with a variety of ways to explore faith as we are aware that each student is different and will engage with spirituality in unique ways. We are proud of our Baptist Heritage and embody Christian values such as forgiveness, compassion, and reconciliation. Students at Strathcona gather together for whole school Easter and Christmas Services where students practise creative worship through art, dance, music and generosity. Our School Chaplain offers Senior School Chapel Services and Christian Education classes to allow students to engage in current world issues through a lens of faith and biblical values. Strathcona's Chaplain can preside over Weddings, Baptisms and Funerals for those within our Strathcona community. Our Junior school students have regular Assemblies and Christian Education classes as opportunities to learn from the reflections and teaching from our Junior School Chaplain to discern their own place within humanity.

Parent Seminar Series

Each term, the Strathcona Wellbeing team and School Psychologist organise a guest speaker to visit the school and discuss a related topic within the Wellbeing space. Keep an eye out for the term event as they are often informative and provide an insight into niche topics around Wellbeing.



STRATHCONA
Parent Seminars

Section 3
Student Life



Awards and Colours

At Presentation Night, awards for Academic Excellence are made to the top 10% of students at each year level when their performance is ranked across all their subjects in Years 5 to 12. Additionally, prizes are awarded in some academic areas to girls in Year 12.

House Colours, both half and full are awarded to students from Years 10 to 12 for their participation, leadership and contribution to their House.

Co-curricular Colours are awarded to students in Years 11 and 12 for participation in Dance, Debating, Drama, Media, Music, Sport and Visual Arts.

They are not awarded to all girls in these year levels who participate, as it is assumed girls take part in co-curricular activities for their personal enjoyment, recreation and development. They are only awarded to girls who participate in the activity in the year in which the award is made.

They are awarded according to the following criteria:

- Quality commitment over time with regard to practice/rehearsal and matches/performance
- A quality contribution with regard to such things as initiative, organisational ability, cooperation with staff and students, leadership
- Quality of performance

Captains and staff involved in particular activities recommend Colours to a committee of senior staff who make the final decision.

Leadership Opportunities

Successful leaders see the opportunities in every difficulty rather than the difficulty in every opportunity.

- Reed Markham

Strathcona senior students are encouraged to develop their leadership skills through a variety of different options. Not only do designated leadership roles enable students to learn new skills, so too does the senior educational program offered from Years 10 to 12.

Students can cultivate leadership skills in both everyday school life experiences as well as in specifically appointed leadership roles. These positions offer students the chance to work in their specific areas of interest closely with a range of students and staff throughout the school. All senior students are encouraged to nurture a sense of leadership within their final years of schooling in order to promote self-confidence and provide a service to both the School, and the wide range of activities offered.

There are many Leadership opportunities for students in Years 7 through to Year 12. These can be found on MyStrathcona under Student Life.

Expectations of Students

Strathcona has a range of important policies and procedures designed to ensure that the School environment is a happy, healthy, welcoming and safe place for everyone. A full range of policies can be found online. Key conduct for Strathcona students includes:

Attendance

It is expected that students will attend School and class on time throughout the School year. Please see our FAQ for procedures to follow if your daughter is unwell or unable to attend School for any other reason.

Student attendance at House Swimming, Cross Country and Athletics Carnival is compulsory for all students in Years 7 to 12. Students in all year levels should endeavour to attend Presentation Night.

Bullying and Harassment

Students are expected to be honest, courteous, considerate of others, and respectful of property at all times. It is important that they are aware of and adhere to the requirements in the Student Harassment/ Bullying Policy.

Leaving School Grounds

Students in Years 7 to 11 may not leave the School grounds without permission during the day for any reason. Year 12 students need to see their Head of House for instructions as to when they may leave the school grounds.

Mobile Phones

The use of mobile phones for texting, accessing social media and making phone calls during the school day is not encouraged. Other functionalities, such as the use of educational applications in class, may only be used with the permission and supervision of a teacher.

If a mobile phone must be carried for use before or after School, we encourage students to leave them in their lockers throughout the day unless specifically needed for class. The School is not responsible for the care of valuables. Each student is provided with a lockable locker which needs to be used for such items.

Travelling to and from School

When travelling to and from school, summer or winter uniform should always be worn and, except in exceptionally hot weather, blazers must be worn. Jumpers may not be worn outside school grounds unless the blazer is also worn.



Section 4

Frequently Asked Questions (FAQs)



Frequently Asked Questions (FAQs)

Illness: What do I do if my daughter...

is sick and staying home? Notify the School by using the App and choosing absences.

is returning to School after illness? Your daughter will need a note explaining the absence or use the School app.

is sick at School? She must go to the Health Centre to be assessed. If she is too unwell to stay at school we will contact you. Your daughter must go to the Health Centre for assessment first rather than calling or messaging you directly.

Students in Years 11 and 12 please also refer to the VCE Handbook in relation to illness and absences during term time.

Absences: What do I do if my daughter...

has an appointment outside school during school time? Notify the School using the School app with details of the appointment/ reason for the absence in advance. Students should sign out with Ms Mason (located in the Senior Centre) when leaving the school grounds. If returning to school after her appointment she needs to sign in with Ms Mason in the Senior Centre.

is absent from school for reasons other than illness, for a day or longer e.g. holidays during School term. Parents/guardians need to write a letter to the Principal requesting permission for this to occur.

is late and arrives at school after 8.25am or is returning to school after an appointment. She must go to Ms Mason to sign in.

For any absence, it is the student's responsibility to contact her teacher regarding work missed.

Students in Years 11 and 12 should also refer to the VCE Handbook in relation to absences during term time and illness.

Change of Contact Details

How do we notify the School if we move house, or change our phone and email address?

It is important that you update any change of address, telephone numbers, email address and emergency contact details on MyStrathcona parent portal, School, Parent Details and Payment Portal, My Details.

Contacting my daughter

What do I do if I need to contact my daughter, or my daughter needs to contact me, during the School day?

Parents who need to get urgent messages to their daughters are encouraged to contact Reception (8779 7500 for Senior School, 8779 7608 for Tay Creggan) who will pass the message on to them. Students wishing to contact parents during the school day need to go to Reception. The use of mobile phones during school hours is not permitted unless approved by a teacher for educational purposes and we encourage students to leave mobile phones in lockers.

Lost Property

How can I locate a lost item? Please see the Ms Mason in the Senior Centre. Students in Year 9 (Tay Creggan) should see Mrs Connolly.

Missing Class

Before: What should my daughter tell her teachers if she knows she will miss a class or their private speech/music lesson?

Students should inform class teachers, or private speech/music teachers, in advance if they know they will miss a lesson. Music staff require at least seven days notice if a private music class will be missed.

After: How can my daughter catch up on missed classwork?

Catching up on classwork and/or home study which has been missed due to absence or a Speech/Music lesson, is the student's responsibility. Students are encouraged to obtain notes and instructions from a classmate and clarify any tasks with the class teacher.

Valuables at School

What do I do if my daughter needs to bring valuables to School?

If, for any special reason, valuables are brought to school, these should be given to the House Mentor or Year Coordinator/Head of House for safe keeping, upon arriving at school.

Medical Information

How do I let you know when my daughter's medical information has changed?

It is the responsibility of parents to inform the School of any changes in their daughter's medical condition and of any hospital admissions. Any changes need to be updated on the Parent Details and Payment Portal and Health Centre staff and the relevant Year level Coordinator need to be notified.

Pick Up: What do I do if I am running late to pick up my daughter?

Unless you have made a prior arrangement for situations, it is important that students and parents make clear and precise arrangements and organise contingency plans (if the normal arrangements are altered unexpectedly). These should include such occurrences as transport strikes or unexpected delays. Students should know who to contact in emergency situations (with the telephone numbers), meeting times and places, etc.

Public Transport

How can my daughter obtain a concession card for public transport?

Victorian Public Transport Student Concession Card and Student Pass Application Forms are available from Senior School and Tay Creggan Receptions.

Technical problems

What do I do if I am having log-in or technical problems with Strathcona's IT systems?

Please email parentassist@strathcona.vic.edu.au with a description of your technical issue.

Travel

How do students get to sports away games from Strathcona?

Transport to and from Strathcona is arranged for students participating in inter-school sport away from our School. Upon returning to School, parents are requested to collect their daughters from the Scott Street main entrance where they can wait safely.

Can I collect my daughter from an away game for Inter School Sport?

Families may make their own travel arrangements to collect their daughters at the sporting venue after events, if permission from parents is received in writing by the teacher in charge of the sport by 9.00am on the day concerned. Parents collecting daughters from away sporting venues must arrive before the allocated time of departure, or students will be transported back to school with the group for their own safety, and may be collected there.

Uniform

What do I do if my daughter needs to attend school wearing incorrect uniform?

Students who come out of uniform, even in part, e.g. incorrect shoes, must bring a note to the Year Coordinator/Head of House with an explanation.

Visiting the School

Do I need to sign-in?

Strathcona is a Child Safe School and when visiting the the School, parents/guardians should report to Reception on arrival where they will be required to sign in and collect a visitor badge.

Wellbeing

What do I do if my daughter is feeling anxious or stressed about school?

The School has a team approach to student wellbeing. If your daughter is feeling anxious or stressed please contact her House Mentor, Deputy Principal, Year Level Coordinator/ Head of House and School Psychologist can all work together with you and your daughter to offer support.

Section 5
Strathcona
Community Groups



Community Groups

Strathcona Family Association (SFA)

The Strathcona Family Association supports the School by running a range of events which bring parents, families and the whole School community together. Joining the Strathcona Family Association (SFA) Committee, or becoming a volunteer, is a great way to meet other parents and build new friendships while assisting the School. All parents/guardians are welcome to join.

Involvement includes:

- Coordinating the year level Class Representatives who help organise social events each year for parents and students in their year level
- Supporting the Year 12 and Year 6 Graduations - giving a gift to all students in these two year levels
- Strathy Angels who support families in need by supplying meals
- Organising several events during the year including Term 1 welcome parent drinks, parent social evenings, hosting BBQs at School events, hosting Mother's Day and Father's Day breakfasts
- SFA Fathers' subcommittee arranges events for fathers and father/daughter activities.

Income and Fee

The SFA's main sources of income are the Uniform Shop (including badged goods) and the Annual Contribution. Funds raised from these, together with other special activities, are allocated to specific purchases or programs for the students and the School community.

Support such as this has only been made possible through Strathcona families' generous contributions and involvement in the SFA in a volunteer capacity.

The Annual Contribution of \$75 per family is included with your School fees and is voluntary. This amount will appear only once a year.

Our Team

In 2021, the Strathcona Family Association (SFA) Committee will be chaired by Mr Paul Diviny, SFA President. Mrs Jo Wilson is Strathcona's Director of School and Community Relations, and is always available to assist parents.

- Mr Paul Diviny, SFA President:
sfapresident@strathcona.vic.edu.au
- Mrs Jo Wilson, Director of School and Community Relations:
cro@strathcona.vic.edu.au
Telephone: 8779 7503



We encourage you to get involved!

SFA Committee Meetings

The SFA holds regular meetings in the Senior School Conference Room at 7.00pm on the first Wednesday of each month during term. All parents/guardians are most welcome to come, without obligation.

Friends Groups

If your daughter participates in any of the following groups, programs or clubs, we encourage you to join the associated Friends group and help enhance her experience at Strathcona. Friends groups are also a great source of advice and support regarding equipment and uniform requirements. All parents/guardians are welcome to join a Friends group regardless of whether their daughter is a part of the program.

Friends of Kayaking - Coordinator: Ms Liesl Woods

The Strathcona Kayaking team is affiliated with the Fairfield Canoe Club, which provides instructors, short courses and access to the club outside school hours. A supportive group of students and parents assists in fundraising and community awareness of the club.

Highlights

- Access to Fairfield Canoe Club
- Opportunities to paddle with elite athletes and family members
- Fun community days and fundraising events

Friends of Performing Arts - Coordinator: Mrs Jenny Meacham

We encourage and support the performing arts program at Strathcona. Most of us have daughters involved in music, drama or art groups at School, but we welcome all interested parents and friends.

Highlights

- Supporting performing arts events
- Serving refreshments at events
- Raising funds for additional resources for the performing arts program
- Working closely with Director of Performing Arts and staff

Friends of Rowing - President: Mr David Johnson

Strathcona Rowing has become a strong club since its inception in 2006. Strong parental support, a responsive Friends of Rowing Group and an experienced and enthusiastic coaching staff continue to develop the girls' skills and bring out their best.

Highlights

- Family BBQs at Regattas
- Parent Learn to Row sessions
- Social family gatherings
- Celebration of Rowing annual event
- Support of the teams during competitions

Friends of Rhythmic Gymnastics (FoRG) - Coordinator: Mrs Tiffany Kelly

FoRG is a friendly group of parents who support our rhythmic gymnasts. We organise club uniforms and rosters for club competitions. Proceeds from our fundraising are used to assist club coaches, judges and older gymnasts travel to national competitions, and to purchase new apparatus.

Highlights

- opportunities to meet new parents
- support the girls during competitions

Friends of Snowsports - President: Mrs Jayne Roberts

The Friends of Snowsports group is full of opportunities to enjoy the snow as a family, and support our daughters to develop their confidence and skills on the snow.

Highlights

- Race training family weekend at Mt Buller
- Dryland training
- Team breakfast
- Social evenings
- Victorian InterSchools Championships, Mt Buller
- End of Season Presentation Night

Old Strathconians Association (OSA)

The Old Strathconians Association (OSA) is the School's alumnae network. The OSA works closely with the School to promote a sense of community amongst former students, and involve past students in the life of the School community.

Students become lifetime members of the OSA when they first join the School, and pay the first term's fees. The membership fee for the OSA is added to this bill – a once-only payment of \$205.00.

Strathcona maintains strong connections with past students, and are instrumental in this, playing an active part in many activities in the School. They host over 12 class reunions a year, and facilitate the involvement of past students for classroom presentations, guest talks, and larger events such as Careers Evenings.

Communication

Past students can stay up to date with the OSA through the quarterly oNews, OSA Facebook page, LinkedIn and our new alumnae platform StrathconaConnect.

For more information email: osa@strathcona.vic.edu.au

The Strathcona Medal

The Strathcona Medal is awarded at Presentation Night each year to an Old Strathconian. The Medal is given in recognition of excellence in a profession and exceptional service to the wider community in the spirit of the School motto, 'Bravely, Faithfully, Happily'. All Old Strathconians are eligible for nomination.

Volunteering Opportunities

Strathcona welcomes and encourages participation by parents, grandparents, guardians and the entire family, who are united by a desire to support the experience of our students.

As a current parent, there are many ways you can become involved including:

- Joining the SFA provides a forum to discuss current issues and ideas in relation to school life and to coordinate social and informative events for all community groups.
- Joining any of our 'Friends of' groups assists in supporting specific school activities. You may like to join more than one Friends group depending on your daughter's involvement.

Volunteering - Working with Children Check (WWC Check)

In keeping with the Child Safe Standards which came into existence in every School in Victoria last year it is essential all our parent volunteers have an up to date Working With Childrens Check. The WWC Check is required for all volunteers who come into contact with children other than their own.

To apply for a WWC Check, please visit: <http://www.workingwithchildren.vic.gov.au/> For parent volunteers, this is a free service. Once parents have received their WWC Check they must bring it to the Senior School Reception (or Tay Creggan Reception) to be photocopied so that the copy can be kept on the WWC register. You may also email a copy to admin@strathcona.vic.edu.au (Attention Business Office), or photocopy/scan and post to: Strathcona Business Office, 34 Scott Street, Canterbury, 3126.

Canteen Assistance - Manager: Cathy Smith csmith@strathcona.vic.edu.au

The Strathcona Canteen operates five days a week and requires three volunteer assistants per day from 10.00am to 1.45pm to assist with food preparation for morning recess and lunch. This is a great way to meet other parents in the School community. The Manager gives friendly guidance throughout the day. Rosters will be emailed out.

Uniform Shop Assistance - Manager: Fiona White fwhite@strathcona.vic.edu.au

The Uniform Shop requires volunteer members of the School community to assist families to purchase good quality used uniforms and enjoy significant savings. Please note that the Uniform Shop is on a donation basis only. The Uniform Shop is open one day each week during term time with special openings on orientation days.

Year Level Class Representatives

Class Representatives are part of the SFA which supports the School in many ways. Representatives play a vital role in the School community facilitating communication between parents and their year level and the School; assisting in organising social functions and encouraging the parents to attend Strathcona events.

The role of class representative is a very enjoyable and rewarding one as it provides you with an opportunity to meet other parents and be involved in the Strathcona community. No experience is required and the SFA will be there to guide you. We are always delighted to have more than one class representative per group.

Please contact Mrs Jo Wilson, Director of School and Community Relations if you are interested in being a class representative: jwilson@strathcona.vic.edu.au.

Our Guiding Principles

Our Guiding Principles provide us with direction and purpose, and are our shared beliefs and values contributing to our culture, learning and organisational path forward.

- 1 To be courageous, curious and creative.
- 2 To act with purpose, service and empathy.
- 3 To be resourceful, optimistic and resilient.
- 4 To create authentic, agile learning places and ecosystems.
- 5 To enrich and strengthen our multifaceted community.
- 6 To ensure visionary leadership and wise stewardship.

Our Motto

Fortiter — Bravely: Strathcona girls are courageous
Fideliter — Faithfully: Strathcona girls are ethically minded
Feliciter — Happily: Strathcona girls are optimistic

Statement of Philosophy

- We are committed to offering our students the best education possible, and allowing each student to realise their full potential.
- We are committed to offering the best academic environment possible. To do this, we support each student's learning and ensure that each student can learn in an environment free from bullying, harassment, and undue distraction.
- We are committed to caring for each student's emotional and pastoral needs. To do this, we have a pastoral care framework and provide support such as counselling services and education on resilience and mental health.
- We are committed to allowing each student to achieve in areas of their own interest. To do this, we accommodate each student's interests, allowing them to balance curricular and extra-curricular activities, and encourage them to pursue their interests.
- We are committed to fostering leadership in all of our students. To achieve this, we have programs and activities which encourage each student to lead among their peers.
- We are committed to allowing each student to live a healthy and active lifestyle. To do this, we provide education on a healthy lifestyle, and encourage sporting and other recreational activities.

Statement of Commitment to Child Safety

Strathcona is committed to providing a child safe and child friendly environment, where children and young people feel safe and are able to actively participate in decisions that affect their lives.

At Strathcona we have a zero tolerance for child abuse and are committed to acting in the children's best interests and keeping them safe from harm. The School regards its child protection responsibilities with the utmost importance and as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintain a child safe culture.

Child Protection Program

Strathcona is committed to the effective implementation of our Child Protection Program and ensuring that it is appropriately reviewed and updated. We adopt a risk management approach by identifying key risk indicators and assessing child safety risks based on a range of factors including the nature of our School's activities, physical and online environments, and the characteristics of the student body.

Our Child Protection Program relates to all aspects of protecting children from abuse and establishes work systems, practices, policies and procedures to protect children from abuse. It includes:

- clear information as to what constitutes child abuse and associated key risk indicators
- clear procedures for responding to and reporting allegations of child abuse
- strategies to support, encourage and enable staff, parents/carers, and students to understand, identify, discuss and report child protection matters
- procedures for recruiting and screening Board of Director members, staff and other individuals engaged by the School
- procedures for reporting mandatory and/or reportable conduct
- pastoral care strategies designed to empower students and keep them safe
- policies with respect to cultural diversity and students with disabilities
- a child protection training program
- information regarding the steps to take after a disclosure of abuse to protect, support and assist children
- guidelines with respect to record keeping and confidentiality
- policies to ensure compliance with all relevant laws, regulations and standards (including the Victorian Child Safe Standards)
- a system for continuous review and improvement.

Child Safety Officers

Parents who have concerns that a child may be subject to abuse or grooming are asked to contact the School by phoning 03 8779 7500, whereby they will be directed to the relevant Child Safety Officer.

Child Safe Policies and Procedures

A copy of our child safe policies and procedures are publicly available on our school webpage.

You may access them by referring to the following link <https://www.strathcona.vic.edu.au/our-school/governance/>



P +61 3 8779 7500
E registrar@strathcona.vic.edu.au
strathcona.vic.edu.au



Early Learning Centre
34 Scott Street,
Canterbury VIC 3126

Junior Campus
173 Prospect Hill Road,
Canterbury VIC 3126

Year 9 Campus
30 Yarra Street,
Hawthorn VIC 3122

Middle & Senior Campus
34 Scott Street,
Canterbury VIC 3126